

**Baylor University CSD Master's Program  
State-by-State Licensing Board and Board of Education Requirements**

State	State Licensing Board requirements:	Additional requirements from State Licensing Board (In addition to CFY):	State Board of Education for School Certification requirements:	Additional requirements from State Board of Education for School Certification as an SLP (This is NOT for a teaching certification):	
				Academic Requirements	Clinical Requirements
Alabama	MET		MET with specific employment criteria	To work in a public school as an SLP you will need a referral from a qualified administrator.	
Alaska	MET	Alaska business license to practice independently	MET		
Arizona	MET		MET		
Arkansas	MET		MET		
California	MET		MET	Meet the Basic Skills Requirement <a href="https://www.ctc.ca.gov/docs/default-source/leaflets/cl667.pdf?sfvrsn=91a6cf60_56">https://www.ctc.ca.gov/docs/default-source/leaflets/cl667.pdf?sfvrsn=91a6cf60_56</a>	Practicum with school-age children and grade of C or better.
Colorado	MET	Proof of professional liability insurance in the amount of \$1,000,000 per incident and \$3,000,000 aggregate/year	MET with specific practicum/internship hours that our program may not be able to provide.	Completion of the Temporary Educator Eligibility verification form as a Speech-Language Pathologist.	Practicum or internship with children and students ages birth-21 in a school setting, equivalent to 8 weeks, full time (320 hours) under the supervision of a professionally licensed SLP
Connecticut	MET		MET		
Delaware	MET		MET		
District of Columbia	MET		MET		
Florida	MET	Complete HIV course	MET		
Georgia	MET		MET	Content knowledge assessment and Standards of Conduct exam	

<b>Hawaii</b>	MET	3 letters of recommendation	MET for employment but not placements		Hawaii public schools do not accept out-of-state graduate students for field placements without state approval.
<b>Idaho</b>	MET		MET		
<b>Illinois</b>	MET		MET with specific practicum/internship hours	Completion of coursework in addressing methods of teaching exceptional children, reading methods, content area reading, and methods of teaching English learners. Must take CSD 5337 School-Age Language and Literacy and CSD 5334 Multicultural Issues in Speech-Language Pathology to meet academic requirements on the Illinois licensing form.	150 hours of supervised school based professional experience
<b>Indiana</b>	MET	Passage of an Indiana jurisprudence exam with a score of 75	MET	Needs CPR and suicide prevention	
<b>Iowa</b>	MET		MET	Teacher-Certification met under Option 2	
<b>Kansas</b>	MET		MET		
<b>Kentucky</b>	MET		MET for employment but no placements		Kentucky public schools do not accept out-of-state graduate students for field placements without state approval.
<b>Louisiana</b>	MET		MET		
<b>Maine</b>	MET		MET		
<b>Maryland</b>	MET	Passage of oral English competency and open-book jurisdictional exam	MET		
<b>Massachusetts</b>	MET		MET with specific practicum/internship hours	Passing score on the Communication and Literacy Skills test	Completion of a clinical practicum consisting of 100 on-site hours in a public school or an approved private school setting.
<b>Michigan</b>	MET		MET		
<b>Minnesota</b>	MET		MET		
<b>Mississippi</b>	MET		MET		
<b>Missouri</b>	MET	No post graduate work, CFY license, or supervision is required. MUST pass Praxis to be certified.	MET	Must complete 21 semester undergrad and/or graduate hours in speech-language pathology and/or audiology that address anatomy and physiology and speech-language development.	
<b>Montana</b>	MET		MET		

<b>Nebraska</b>	MET		MET	Must use the Institutional Verification for a Nebraska Educator Certificate for Special Services (non-teaching) to document semester hours in a graduate program.	
<b>Nevada</b>	MET		MET	Praxis Core Academic Skills for Educators; and have completed 3 semester hours in a course of study regarding parental involvement and family engagement; and parental involvement in programs for pupils with disabilities.	
<b>New Hampshire</b>	MET		MET		
<b>New Jersey</b>	MET		MET		
<b>New Mexico</b>	MET	Passage of jurisprudence exam	MET		
<b>New York</b>	MET		Met with specific practicum/internship hours	New York State Teacher Certification Exam – Educating All Students Test (EAS). Workshops – Child Abuse Identification, School Violence Intervention and Prevention, Autism, and Dignity for All Students Act	Pathway 9: Clinical Practicum in School Setting for 150 clinical clock hours with children/youth & 75 clinical clock hours in elementary and/or secondary schools
<b>North Carolina</b>	MET	Speech-Language Pathology Quiz with their application	MET		
<b>North Dakota</b>	MET		MET		
<b>Ohio</b>	MET		MET	Must obtain Service Pupils Certification through Educ Board	
<b>Oklahoma</b>	MET		MET	Successfully pass the 3 required competency examinations; clear state & national criminal history record from the Federal Bureau of Investigation; applied to Teacher Certification and submitted appropriate processing fee	
<b>Oregon</b>	MET		MET		
<b>Pennsylvania</b>	MET		MET		
<b>Rhode Island</b>	MET		MET		
<b>South Carolina</b>	MET		MET		
<b>South Dakota</b>	MET		MET		
<b>Tennessee</b>	MET		MET		
<b>Texas</b>	MET	Jurisprudence examination	MET		
<b>Utah</b>	MET		MET		
<b>Vermont</b>	MET		MET		

<b>Virginia</b>	MET		MET		
<b>Washington</b>	MET	4 clock hours in AIDS education and training	MET	Education course regarding duties of a school based SLP completed via online course through local ESD.	
<b>West Virginia</b>	MET	Jurisprudence exam	MET		
<b>Wisconsin</b>	MET		MET		
<b>Wyoming</b>	MET		MET		
<b>Guam</b>	MET	Must possess a current CCC-SLP issued by ASHA as evidence of professional training and experience	MET	Must possess a current CCC-SLP issued by ASHA as evidence of professional training and experience	
<b>Puerto Rico</b>	MET		MET		
<b>U.S. Virgin Islands</b>	MET	No licensing board for SLP; needs business license	MET	No licensing board for SLP	
<b>American Samoa</b>	Undecided		Undecided		
<b>Northern Mariana Islands</b>	Undecided		Undecided		

**Disclaimer:** Although all state licensing and education boards have been reviewed by the Baylor CSD Department for program adherence, it is up to each student to review the boards as well and be knowledgeable of all requirements. Some boards require additional tests, specific clinical clock hours, or unique state specifications. These requirements are noted here but are also privy to change without notice. Baylor CSD program proudly states that it meets the ASHA Standards for CCCs and the CAA requirements as an accredited program in the states listed on this form as “MET”, but additional requirements from license and education boards are likely.

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